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### **COURSE DESCRIPTION**

This is a graduate seminar in European archaeology, spanning prehistory and the early historical period in Europe (Albania, Andorra, Austria, Belarus, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Macedonia, Malta, Moldova, Monaco, Netherlands, Norway, Poland, Portugal, Romania, Serbia-Montenegro, Slovakia, Slovenia, Spain, Sweden, Switzerland, Turkey, Ukraine, United Kingdom, Yugoslavia). The purpose of the course is to critically examine a number of themes and topics (e.g. subsistence adaptations, island settlement, trade, metallurgy and other technologies, rise of complex societies, early states, writing, religion and mortuary practices, women in ancient society), emphasizing the similarities and differences within areas of Europe. In addition to common readings and discussion on the entire region, students will choose a particular geographic area to focus their individual readings and study.

### **PREREQUISITES**

Graduate standing in anthropology, history or related discipline, or consent of the instructor. A working knowledge of archaeology and archaeological methods is expected (e.g. from ANT 3101); prior coursework, reading or experience in European history or archaeology is also useful.

### **READINGS**

Required Text: Cunliffe, B. (ed.). 2001 (1994). *The Oxford Illustrated History of Prehistoric Europe*. Oxford.

Recommended: Gamble, C. 1999. *The Paleolithic Societies of Europe*. Cambridge.  
Whittle, A. 1996. *Europe in the Neolithic*. Cambridge.  
Harding, A.F. 2000. *European Societies in the Bronze Age*. Cambridge.  
Collis, J. 1997. *The European Iron Age*. Routledge.

Each week there will be some common background readings required of all students. Individual students will also be assigned readings on their particular region/topic which they will be responsible for summarizing and presenting to the class. It is critically important that students learn to locate relevant articles and acquire copies in time for their presentations.

### **GRADES**

Grades will be based on weekly presentations and assignments (50%), a significant term paper (35%); a short presentation of your term paper (5%); and class participation (10%). All students are expected to come to class prepared to discuss the assigned readings, and to participate in discussion. Course letter grades will be based on a standardized score with “A+” awarded for 97-100; “A” awarded for 94-96; “A-” for 90-93; “B+” for 87-89; “B” for 84-86, “B-” for 80-83; “C+” for 77-79; “C” for 74-76; “C-” for 70-73; “D+” for 67-69, “D” for 64-66; and “D-” for 60-63.

### **OTHER POLICIES**

This is a small graduate course, and your regular attendance and participation is expected. Students who anticipate being absent from class due to observation of a major religious observance must provide advance written notice of the date(s) to the instructor. Academic dishonesty, including plagiarism and cheating, will be punished according to University Guidelines, and may result in the receipt of an “F” on a paper (for plagiarism), an “F” in the course, suspension or expulsion from the University. Notes or tapes are permitted for purposes of sale only with the express written consent of the instructor.

## Assignments

### *General Information*

The purpose of these assignments is for each student to prepare reference materials on their region which will be of great use for the course research paper and future work in this area, and useful for other students in the class. Make sure to put your name and date on each handout circulated in class.

### *Geography* (due **January 26**)

Prepare presentation on geographic setting of your assigned region. Should include discussion of geography, topography, environment and climate, resources (stone, metal, etc.). Distribute map(s) with important sites for each major chronological period (paleolithic, neolithic, bronze age, iron age).

### *Chronology*

See separate sheet. Two parts (**due January 26, February 2**).

### *Bibliography* (due **February 9**)

Using library and other databases, assemble a comprehensive bibliography (books and articles) for the time period of your interest, and obtain copies (by ILL if necessary) of items necessary for later presentations in the course, and your research paper. Be consistent in your use of an appropriate bibliographic format.

### *Website searches* (Due **February 23**)

Search for and assemble an annotated list of useful websites on your region. If possible, focus on sites created by government agencies, educational institutions and museums, and private organizations, rather than individuals. Be sure to mention what is included at each site, whether it is up-to-date, the audience it is directed at, etc.

### *Museums and other collections* (due **March 2**)

Assemble an annotated list of the museums or other institutions in your region and their collections, as well as museums in other countries which have significant collections from your region (e.g. the British Museum).

### *Research Paper* (proposal due **March 23**; outline due **April 6**; paper due **April 27**)

See separate sheet for details. Major paper (at least 20 pp. double-spaced text, plus bibliography, illustrations, etc.) on a narrow archaeological subject within your region.

## RESEARCH PAPER

A term paper on a topic of your choice is worth 35% of your course grade. The topic must be approved in advance, and the format of the paper must follow the guidelines below. **Papers are due on April 27 by 5:00 pm.** Your grade will be based on the thoroughness of your research; the clarity and organization of the subject matter in your paper; and adherence to the format guidelines.

1. Choose a topic relevant to European archaeology. The subject should be narrowly-focused on a thematic or problem-oriented issue as much as possible, rather than a broad overview of the archaeological evidence for a particular cultural period. Some examples: Biogeography and the colonization of island societies; the role of women in Celtic society; core-periphery relationships with state-level societies.
2. Determine that sufficient published material exists to write a paper on this subject (see below).
3. Submit a one-page proposal which identifies the subject of your paper, and lists the bibliographic references you have found so far. **The proposal is due March 23.** I am available at any time beforehand to assist you come up with a topic; planning ahead is necessary in case you need to obtain materials by inter-library loan.
4. After your topic is approved, you should submit a detailed outline of what you will cover in your paper. **The outline is due April 6.** Go ahead and write your paper. Graduate papers should be about 5000-7500 words in length, however it is quality not quantity which will be graded. Please use 12-point type, 1-inch margins, and number your pages.
5. Papers must include the latest discoveries and research questions on the subject, cite the most well-known experts on the topic, and relate any areas of debate or controversy. The paper should be organized into the following sections:
  - Introduction. A brief statement of the content of your paper, why it is of archaeological or anthropological interest/importance, etc.
  - Geographic and Chronological Background. Presentation in moderate detail of the time and place relevant to your topic.
  - Archaeological Evidence. Organized presentation of the archaeological evidence, specifically the stratigraphic context, association, dating, or laboratory analysis of the finds.
  - Other Evidence. Stylistic comparisons, historic writings, ethnographic analogies, etc.
  - Discussion. In your own words, a critical evaluation of the evidence and its interpretation.
  - Conclusion. In your own words, a summary of the important evidence (or lack thereof) and the most plausible interpretation(s).
  - References. You must consult (and cite in your text) at least 20 references on your subject. The references must include at least 10 journal articles, in addition to any books and other scholarly publications. Websites are appropriate only if they include primary research data or bibliographic references (e.g. the home page for an excavation project). References must be cited properly in the text, with the full bibliographic reference at the end of your paper (in alphabetical order), using a scholarly format such as that used in the journal *Antiquity*. Look at a recent issue to see how it's done.
6. Spell-check, grammar-check, and proofread your paper. Sloppy presentation makes the contents of your paper suspect as well. Appropriate illustrations (relevant maps, tables, etc.) are expected and may be inserted in the text or bunched at the end.
7. I am available throughout the semester to consult with you on your term paper; I will even read and comment on a draft of your paper if you get it to me by April 14.

## Class Schedule

(all *Oxford* chapters, and articles marked with \*, are required; others are recommended)

(each week students select two additional journal articles on that week's topics,  
and which focus on their geographic area)

- Jan. 12 Confirm geographic areas. **Quiz.** Chronological and bibliographical research instruction. Jones, Sian & Paul Graves-Brown, 1996. Introduction. Archaeology and cultural identity in Europe. In P. Graves-Brown, S. Jones & C. Gamble (eds.), *Cultural Identity and Archaeology. The construction of European communities*, pp. 1-24. London: Routledge.
- Jan. 19 No class
- Jan. 26 Geography and Environment; Regional Chronology and Culture Sequence. The First European Peoples  
*Oxford*, Chapters 1-2  
Straus, Lawrence Guy. 1995. The Upper Paleolithic of Europe: an overview. In *Evolutionary Anthropology* 4(1): 4-16.  
Finlayson, C. 2004. *Neanderthals and modern humans : an ecological and evolutionary perspective*. Cambridge University Press. (esp. chap. 7)  
van Andel, T.H. & W. Davies (eds.). 2003. *Neanderthals and modern humans in the European landscape: during the last glaciation*. Cambridge: McDonald Institute for Archaeological Research. (esp. van Andel, W. Davies & B. Weninger, The human presence in Europe during the last glacial period I: human migrations and the changing climate, pp. 31-56)  
**Radiocarbon exercise part I due; Geography assignment due**
- Feb. 2 Post-Glacial Subsistence Adaptations  
*Oxford*, Chapters 3-4  
\*Price, T.D. (ed.). 2000. *Europe's First Farmers*. Cambridge University Press. (esp. chaps. 1, 11: T.D. Price, Europe's first farmers: an introduction, pp. 1-18; T.D. Price, Lessons in the transition to agriculture, pp. 301-318)  
Bellwood, P. 2005. *First Farmers. The Origins of Agricultural Societies*. Blackwell. (spec. pp. 67-84).  
**Radiocarbon exercise part II due**
- Feb. 9 Seafaring and Island Settlement  
\*McGrail, S. 2001. *Boats of the World. From the Stone Age to Medieval Times*. Oxford. (esp. The Mediterranean, pp. 88-165, and Atlantic Europe, pp. 166-248)  
\*Patton, M. 1996. *Islands in Time: Island Sociogeography and Mediterranean Prehistory*. Routledge. (esp. The colonisation of the Mediterranean islands, pp. 35-62)

- Feb. 16 Trade and Exchange  
 \*Tykot, R.H. 2003. Determining the Source of Lithic Artifacts and Reconstructing Trade in the Ancient World. In P.N. Kardulias & R.W. Yerkes (eds.), *Written in Stone: The Multiple Dimensions of Lithic Analysis*, 59-85. Maryland: Lexington Books.  
 \*Knapp, A.B. 2000. Archaeology, science-based archaeology and the Mediterranean Bronze Age metals trade. *European Journal of Archaeology* 3: 31-56.  
 \*Gale, N. 2001. Archaeology, science-based archaeology and the Mediterranean Bronze Age metals trade: a contribution to the debate. *European Journal of Archaeology* 4: 113-130.  
 Scarre, C. & F. Healy (eds.). 1993. *Trade and Exchange in Prehistoric Europe*. Oxbow.
- Feb. 23 Ancient Technologies (lithics, ceramics, metals, architecture, etc.)  
 \*Landels, J.G. 2000. *Engineering in the Ancient World*. Revised edition. Berkeley: U. of California Press.  
 \*Mohen, J.-P. 1999. *Megaliths. Stones of Memory*. Harry N. Abrams.  
 or 1990. *The World of Megaliths*. New York: Facts on File.  
 or Joussaume, R. 1988. *Dolmens for the Dead: Megalith-Building Throughout the World*. Batsford.  
**Website exercise due**
- Mar. 2 Religion and Mortuary Practices  
 \*Whitehouse, R.D. 1996. Ritual objects. Archaeological joke or neglected evidence? In J.B. Wilkins (ed.), *Approaches to the Study of Ritual*, pp. 9-30. Accordia Research Centre, University of London.  
 \*Joanna Brück. 1999. Ritual and rationality: some problems of interpretation in European archaeology. *European Journal of Archaeology* 2: 313-344.  
**Museum exercise due**
- Mar. 9 Rise of Complex Societies  
*Oxford*, Chapters 5, 7, 9, 10, 11
- Mar. 16 *No class. Spring Break*
- Mar. 23 Early States  
*Oxford*, Chapters 6, 8  
**Research paper proposal due**
- Mar. 30 *No class (SAA conference)*

- April 6 After the Romans  
*Oxford*, Chapters 12, 13
- \*Bietti Sestieri, A.M. 2000. The role of archaeological and historical data in the reconstruction of Italian protohistory. In D. Ridgway et al. (eds.), *Ancient Italy in its Mediterranean Setting. Studies in Honour of Ellen Macnamara*, 13-32. London: Accordia Research Institute.
  - \*Morris, C.D. et al. 2000. The Viking Age in Europe. In W.W. Fitzhugh & E.I. Ward (eds.), *Vikings. The North Atlantic Saga*, 98-141. Smithsonian.
- Horden, P. & N. Purcell. 2000. *The Corrupting Sea: A Study of Mediterranean History*. Oxford: Blackwell. See twin reviews in *Journal of Mediterranean Archaeology* 13.2 (2000): 226-236.

**Outline due**

- April 13 Current Issues in European Archaeology
- \*Dyson, Stephen L., 1993. From new to new age archaeology: archaeological theory and classical archaeology - a 1990s perspective. *American Journal of Archaeology* 97: 195-206.
  - \*Toms, J. 1998. The construction of gender in Early Iron Age Etruria. In R.D. Whitehouse (ed.), *Gender and Italian Archaeology: Challenging the Stereotypes*, 157-180. London: Accordia Research Institute.
  - \*James, Simon, 1998. Celts, politics and motivation in archaeology. *Antiquity* 72: 200-209.

April 20 Presentations

April 27 **Research Papers due**