DEP 4053

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DEVELOPMENTAL PSYCHOLOGY: THEORIES, METHODS, & MAJOR ISSUES OF DEVELOPMENT

Goals of Developmental Psychologists

To examine the changes in behavior and abilities during development, and to understand/explain why these changes occur.

Development Depends on Three Factors

- Developmental potentials provided by the child's genes.
- ➤ The child's *developmental history*.
- > Current environmental conditions
 - These 3 factors interact to account for development.

Normality or Norms Means Typical or Average

- ➤ All norms are flexible.
- Normality is actually a range of acceptable behaviors/characteristics.

HISTORICAL PERSPECTIVE OF CHILD DEVELOPMENT EARLY THEORIES OF CHILD DEVELOPMENT

- > John Locke (1632-1704): Empiricism all knowledge comes from experience ("Tabula Rasa").
 - rewards, punishments, & learning
- > <u>Jean-Jacques Rousseau</u> (1712-1778): Nativism innate processes driving force behind development.
 - inherited potential of children
 - normative patterns of development
- > <u>Charles Darwin</u> (1809-1882): competition for survival, natural selection, evolutionary value of behaviors (ethology)
 - interaction of genes and environment

PIONEERS OF DEV PSYCHOLOGY

> G. Stanley Hall (1844-1924): Father of child Psychology

> **Sigmund Freud** (1856-1939):

- Psychoanalytic view stage theorist
- psychosexual model drive theory
- experience during each stage influences development (fixation)

> <u>Erik Erikson (1902-1994):</u>

- extension of Freud's theory
- psychosocial stages.

PIONEERS OF DEV PSYCHOLOGY

> John B. Watson (1878-1958):

- founder of behaviorism
- Social Learning Theory (Bandura)

> Jean Piaget (1896-1980):

- Cognitive development
- stage theorist qualitative differences

> John Bowlby (1908-1990):

Adaptational Theory

RESEARCH METHODS FOR STUDYING DEVELOMENT

> THEORIES

• Role of Theories:

- organize existing knowledge
- explain behavior/observations
- generate & guide research

RESEARCH METHODS FOR STUDYING DEVELOMENT

EXPERIMENTAL DESIGNS

>	A type of research in which the investigator varies some factors (IVs) and keeps others constant.
>	Independent variable
>	Dependent variable
>	Internal Validity
>	External Validity
>	Random Assignment vs. Random Selection or Sampling
>	Advantages & Disadvantages of Experiments

RESEARCH METHODS FOR STUDYING DEVELOMENT

> NONEXPERIMENTAL RESEARCH
Correlational Design
Natural Experiment or Quasi Design
Naturalistic Observation
• Survey Research
NONEXPERIMENTAL RESEARCH METHODS
<u>Correlational Design</u> : examine the <u>relationship</u> between variables
Correlation coefficient
• can range from
• Number & sign:
Advantages:

> <u>Disadvantages</u>:

MAJOR ISSUES IN DEVELOPMENTAL PSYCHOLOGY

	NA	TU	IRE	VS.	NU	JRT	URE :
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- Interactionist perspective
- > EARLY EXPERIENCES VS. CURRENT EXPERIENCES
- > NORMATIVE VS. IDEOGRAPHIC
- > STAGES VS. GRADUAL DEVELOPMENT:
 - Quantitative (continuous) change (environmentalist view)
 - Qualitative (discontinuous) changes: Freud, Erikson & Piaget