

PAPER AND PRESENTATION GUIDELINES FOR DEVELOPMENTAL PSYCHOLOGY

Presentations/Debates & Papers. Each student is required to give a **PRESENTATION** on one of the issues debated in the DelCampo, DelCampo, and Vaillancourt text (worth a maximum **30 points**). There are 2 sides to each issue. Therefore, each student will be assigned to either the “Yes” or “No” side of the issue and will present with another student in the class. **Sign up** for the issues will take place during the **second class meeting**. Those students who are not in attendance on that day will be assigned an issue by Dr. Ruva. Students are also required to write a **PAPER** (worth a maximum **70 points**) on their assigned issues. A detailed description of the presentation and paper guidelines are presented below.

Presentations Guidelines

- After being assigned an issue you are to read **BOTH SIDES** of the issue in the DelCampo, DelCampo, and Vaillancourt text. Then you are to read and incorporate into your paper and presentation information from at least **FOUR additional articles** that discuss your issue: **2** that support the “yes” side and **2** that support the “no” side of the issue. All four of these articles must be from **PEER REVIEWED PSYCHOLOGICAL JOURNALS** and at least **TWO** of them must be **EMPIRICAL RESEARCH ARTICLES** (include participant, method, a results sections – see me if you are unsure).
- Presenters must come to class prepared to defend **EITHER SIDE** of their assigned issue. Presenters will **NOT** know which side of the issue they will defend until class time on their presentation day.
- **The presentation/debate of both sides of the issue should be no longer than 15 minutes:** this time includes setup, presentation, and a few minutes for questions/comments from the audience. You must use **power point slides** for your presentation and can use multi-media to enhance your presentation.
- **EACH PRESENTER** must supply each student in the class with a **1-page handout** outlining the issue and indicating supporting evidence for both sides of the issue. Thus, each presentation debate must come with **TWO** handouts (one from each student presenter).
- **EACH PRESENTER** must provide Dr. Ruva with **FIVE multiple-choice questions** with four alternatives each (i.e., a-d) that are appropriate for an exam (e.g., not too easy or too difficult). Your fellow students should be able to answer the questions by studying you handout and reading the DelCampo, DelCampo, and Vaillancourt text. Thus, each presentation must come with **TWO** sets of questions (one from each presenter)
- **ALL STUDENTS** are to read all of the issues assigned for that day and come to class prepared to argue both sides of each of these issues.
- **NO MAKEUP PRESENTATIONS:** If you fail to present on your assigned date for any reason you will receive NO CREDIT for your presentation. In other words, there will be no makeup presentations.

Grading Criteria for Presentations (30 points):

- Presentation/Debate: 20 points
- Handout: 5 points
- Exam Questions: 5 points

YOUR PAPER

Content: You are to describe in detail **BOTH SIDES** of the issue that you were assigned to present. This description should include an analysis of both sides of the issue, which incorporates information found in your DelCampo, DelCampo, and Vaillancourt with the information in the **FOUR empirical research articles (peer reviewed psychology journals)** you read. You must also incorporate a **MAJOR THEORY OR CONCEPT** presented in your child development textbook (DeHart, Sroufe, & Cooper, 2004) and state how this theory supports or does not support each side of the issue.

Format: Your paper must be typed, double spaced with 1-inch margins, 10-12-point font, **NO MORE THAN 4 PAGES** (not including the title and reference page), and submitted on time. Papers must also be written in the style endorsed by the **American Psychological Association** (APA, 2009*). You must have a **title page** and **reference page** (include all sources of information cited in APA style). Only original papers will be accepted (i.e., no photocopies). Make sure to **STAPLE THE ACADEMIC HONESTY FORM**, located on the last page of this handout, **TO THE FRONT OF YOUR PAPERS**. This form must be signed by the student; **NO FORM NO GRADE** for the paper. Papers will **NOT** be accepted via email, department mailbox, or fax. They will only be accepted through Safe Assign and Hard Copy.

Paper Due Date: The paper is due no later than the **BEGINNING OF CLASS, MONDAY, MARCH 26TH**. Failure to meet this deadline or to follow the guidelines described above will result in a lower grade. You will submit an electronic version through **SAFE ASSIGN** and hand in a **HARD COPY** to Dr. Ruva on the paper due date.

- **Late papers:** There will be a **10 POINT REDUCTION** in your paper grade for each day it is late. Therefore, the maximum grade on a paper that is 2 days late will be 50 points. It is the students' responsibility to get late papers to me. The day that the paper reaches my hands will be the date that it will be considered turned in. Papers will **NOT** be accepted via email, department mailbox, or fax.

PLEASE SEE ME IF YOU DO NOT UNDERSTAND WHAT I WANT YOU TO DO OR IF YOU WISH TO DISCUSS YOUR PAPER BEFORE YOU TURN IT IN!

ACADEMIC HONESTY: You must attach a **SIGNED COPY** of the attached **ACADEMIC HONESTY FORM** to your paper. You will not receive a grade for your paper until Dr. Ruva receives this form.

ACADEMIC DISHONESTY: Per the USF Undergraduate Catalog (p. 45-46) Academic Dishonesty includes **PLAGIARISM**, which is defined as:

“literary theft and consists of the unattributed quotation of the exact words of a published text, or the unattributed borrowing of original ideas by paraphrase from a published text. On written papers for which the student employs information gathered from books, articles, web sites, or oral sources, each direct quotation, as well as ideas and facts that are not generally known to the public at large, or the form, structure, or style of a secondary source must be attributed to its author by means of the appropriate citation procedure. Only widely known facts and first-hand thoughts and observations original to the student do not require citations. Citations may be made in footnotes or within the body of the text. Plagiarism also consists of passing off as one’s own segments or the total of another person’s work.”

Any plagiarism in this course will result in an **“FF”** for the class and a recommendation for disciplinary action by USF. You will be submitting your papers through **Safe Assign in BlackBoard** as well as handing in a hard copy.

**Publication Manual of the American Psychological Association (6th ed.) (2009). Washington, DC: American Psychological Association.*

ACADEMIC HONESTY FORM

Please staple this half of the page to your final paper.

DEVELOPMENTAL PSYCHOLOGY ISSUE PAPER

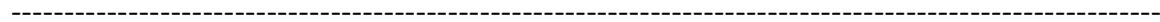
Name (Please Print): _____

Class (day and time): Monday 12:00 PM – 2:45 PM

Instructor’s name: Christine L. Ruva, Ph.D.

By signing this line, I am certifying that I was academically honest in preparing this paper:

Name _____ Date _____



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