

READING LIST (SPRING 2012)
PRO SEMINAR APPLYING PSYCHOLOGY TO THE LEGAL SYSTEM (PSY 4938)
REQUIRED READINGS ONLY

All students are responsible for the weekly “**Required Readings**.” The student who is assigned to lead a particular article’s discussion will need to come to class ready to lead the discussion on the required article and will provide Dr. Ruva and his/her fellow students with a 1 or 2-page outline of this article. The “**Additional Readings**” are not assigned, they are provided as a resource for students who want to learn more about a topic or include the readings in their papers. These Additional Readings can be found on the reading list that has both required and additional readings.

ETHICS & RESEARCH METHODS

Required Readings:

[The National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research \(1979\). The Belmont Report: Ethical Principles and Guidelines for the protection of human subjects of research.](http://www.fda.gov/oc/ohrt/belmont.html) Retrieved from <http://ohsr.od.nih.gov/guidelines/belmont.html>

Studebaker, C. A., Robbennolt, J. K., Penrod, S.D., Pathak-Sharma, M. K., Groscup, J. L., Devenport, J. L. (2002). Studying pretrial publicity effects: New methods for improving ecological validity and testing external validity. *Law and Human Behavior*, 26, 19-41. Retrieved from <http://www.jstor.org/stable/1394403>

Wells, G. L. (2008). Field Experiments on eyewitness identification: Towards a better understanding of pitfalls and prospects. *Law and Human Behavior*, 32, 6-10, DOI: 10.1007/s10979-007-9098-4

INTEGRATING PERSPECTIVES & DIVERSITY:

Required Readings:

Ambady, N., & Bharucha, J. (2009). Culture and the brain. *Current Directions in Psychological Science*, 18, 342-345.

Lyubomirsky, S. Sheldon, K. M., & Schkade, D. (2005). Pursuing happiness: The architecture of sustainable change. *Review of General Psychology*, 9, 111-131.

Arnett, J. J. (2008). The neglected 95%: Why American psychology needs to become less American. *American Psychologist*, 63, 602-614.

DEVELOPMENTAL PSYCHOLOGY

I. Children as Eyewitnesses

Required Readings:

Goodman, G. S. (2006). Children's eyewitness memory: A modern history and contemporary commentary. *Journal of Social Issues*, 62(4), 811-832.

II. Bullying: (No Required Readings: See Additional Readings)

III. Adolescent Offenders and Brain Development

Required Readings: (*Student Presenter will choose one of the articles below*)

Jennings, J. C. (2010). Juvenile justice, *Sullivan*, and *Fraham*: How the Supreme Court's decision will change the neuroscience debate. *Duke Law & Technology Review*, *Rev. 006*. Retrieved from <http://www.law.duke.edu/journals/dltr/articles/pdf/2010dltr006.pdf>

Roper v. Simmons (2004). Amicus Brief by APA. Retrieved from <http://www.apa.org/about/offices/ogc/amicus/roper.pdf>

IV. Juveniles Competency to Stand Trial

Required Readings:

Grisso, T., Steinberg, L., Woolard, J., Cauffman, E., Scott, E., Graham, S., Lexcen, F., Reppucci, N. D., & Schwartz, R. (2003). Juvenile's competence to stand trial: A comparison of adolescents' and adults' capacities as trial defendants. *Law and Human Behavior*, *27*, 333 – 363. Retrieved from <http://www.jstor.org/stable/1394506>

V. Older Eyewitness

Required Readings:

Memon, A., Bartlett, J., Rose, R., & Gray, C. (2003). The aging eyewitness: Effects of age on face, delay, and source-memory ability. *Journal of Gerontology: Psychological Sciences*, *58B*, 338-345. Retrieved from <http://psychsoc.gerontologyjournals.org/contents-by-date.0.shtml>

VI. Juror Age

No Required Readings: (see additional readings)

VII. Age and Perception of Police

No Required Readings: (see additional readings)

PHYSIOLOGICAL PSYCHOLOGY

I. Deception Detection

Required Readings:

Bles, M. & Haynes, J. D. (2008). Detecting concealed information using brain-imaging technology, *Neurocase*, *14*, (1), 82 - 92. DOI: 10.1080/13554790801992784

II. Physiological Correlates of Criminal Behavior

Required Readings: *(the same student will present both articles)*

Kalbe, E., Brand, M., Thiel, A., Kessler, J. & Markowitsch, H. J. (2008). Neuropsychological and neural correlates of autobiographical deficits in a mother who killed her children. *Neurocase*, *14*, 15-28.

Markowitsch, H. J. (2008). Neuroscience and crime. *Neurocase*, *14*, 1-6, DOI: 10.1080/13554790801994756.

III. Adolescent Offenders and Brain Development

Required Readings: *(See Developmental Psychology for Required Readings)*

COGNITIVE PSYCHOLOGY

I. Jury Decision Making

Required Readings: *(Aliyah will present both articles)*

Salerno, J., & Diamond, S. S. (2010). The promise of a cognitive perspective on jury deliberation. *Psychonomic Bulletin & Review*, *17*, 174-179. doi: 10.3758/PBR.17.2.174

Pennington, N., & Hastie, R. (1988). Explanation-based decision making: Effects of memory structure on judgment. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, *14*, 521-533. DOI: 10.1037/0278-7393.14.3.521

II. Comprehension of Judicial Instructions

Required Readings:

Finkel, N. J. (2000). Commonsense justice and jury instructions: Instructive and reciprocating connections. *Psychology, Public Policy, and Law*, *6*, 591-628, DOI: 10.1037//1076-8971.6.3.591

III. Eyewitness Memory

Required Readings:

Wells, G. L., Memon, A. & Penrod, S. D. (2006). Eyewitness Evidence: Improving its Probative Value. *Psychological Science in the Public Interest*, *7*, 45-75.

IV. False Confessions

Required Readings:

Kassin, S. M., Drizin, S. A., Grisso, T., Gudjonsson, G. H., Leo, R. A., & Redlich, A. D. (2009). Police-induced confessions: Risk factors and recommendations. *Law and Human Behavior*, *34*, 3-38, DOI: 10.1007/s10979-009-9188-6

V. False Memory, Repressed Memories, & Recovered Memories

Required Readings:

[Loftus, E.F. & Davis, D. \(2006\) Recovered Memories. *Annual Review of Clinical Psychology*, 2, 469-498, doi: 10.1146/annurev.clinpsy.2.022305.095315](#)

SOCIAL PSYCHOLOGY

I. Racial Bias

Required Readings:

Meissner, C. A., & Brigham, J. C. (2001). Thirty years of investigating the own-race bias in memory for faces: A meta-analytic review. *Psychology, Public Policy, & Law*, 7, 3-35.

Mitchell, T. L., Haw, R. M., Pfeifer, J. E., & Meissner, C. A. (2005). Racial bias in mock juror decision-making: A meta-analytic review of defendant treatment. *Law and Human Behavior*, 29, 621-637.

II. Jury Decision Making

Required Readings:

Devine, D. J., Clayton, L. D., Dunford, B. B., Seying, R., Pryce, J. (2001). Jury decision making: 45 years of empirical research on deliberating groups. *Psychology, Public Policy, & Law*, 7, 622-727.

III. Death Penalty

Required Readings:

O'Neil, K. M., Patry, M. W., & Penrod, S. D. (2004). Exploring the effects of attitudes toward the death penalty on capital sentencing verdicts. *Psychology, Public Policy, & Law*, 10 (4), 443-470.

Osofsky, M. J., Bandura, A., & Zimbardo, P. G. (2005). The role of moral disengagement in the execution process. *Law and Human Behavior*, 29, 371-393.

AFFECTIVE (EMOTION & MOTIVATION)

I. Emotion and Decision Making

Required Readings:

Feigenson, N., & Park, J. (2006). Emotions and attributions of legal responsibility and blame: A research review. *Law and Human Behavior*, 30, 143-161.

II. Emotion and Memory: Eyewitness & False Memories

Required Readings:

Deffenbacher, K. A., Bornstein, B., Penrod, S., & McGorty, E. K. (2004). A meta-analytic review of the effects of high stress on eyewitness memory. *Law and Human Behavior*, 28, 687-706. Retrieved from : <http://www.jstor.org/stable/4141755>

Laney, C. & Loftus, E. F. (2008). Emotional content of true and false memories. *Memory*, 16, 500-516. DOI: 10.1080/09658210802065939

CLINICAL PSYCHOLOGY (FORENSIC PSYCHOLOGY)

Required Readings

*Brigham, J. C. (1999). What is forensic psychology, anyway? *Law and Human Behavior*, 24, 273 –298. Retrieved from <http://www.jstor.org/stable/1394354>

- *Everyone will read – no student presenter for this one.

I. Competency To Stand Trial

Required Readings

Schlesinger, L. B. (2003). A case study involving competency to stand trial. *Psychology, Public Policy, and Law*, 9, 381-399.

II. Psychopathy

Required Readings: Same student will present both articles

Fowles, D. C. (2011). Current scientific views of psychopathy. *Psychological Science in the Public Interest*, 12, 93-94. doi: 10.1177/1529100611429679

Skeem, J. L., Polaschek, D. L., Patrick, C. J., & Lilienfeld, S. O. (2011). Psychopathic personality: Bridging the gap between scientific evidence and public policy. *Psychological Science in the Public Interest*, 12, 95-162. doi: 10.1177/1529100611426706

III. Other Forensic Evaluations

See Additional Readings – No Required Readings for this Topic

IV. Insanity Defense

Required Readings

Borum, R., & Fulero, S. M. (1999). Empirical research on the insanity defense and attempted reforms: Evidence toward informed policy. *Law and Human Behavior*, 23, 117-135, DOI: 10.1023/A:1022330908350

V. Criminal Profiling

Required Readings:

*The articles below present an argument between psychologists as to whether criminal profiling works. Snook did a Meta Analysis (2007) showing that it does not. Kocsis (not a researcher – private forensic practice) takes issue with Snook’s meta-analysis and states that profiling works and EVERYONE knows it. Students presenting these articles are expected to engage this debate.

Snook, B., Eastwood, J., Gendreau, P., Goggin, C., & Cullen, R. M. (2007). Taking stock of criminal profiling : A narrative review and meta-analysis. *Criminal Justice and Behavior*, *34*, 437-452. DOI: 10.1177/0093854806296925

Snook, B., Eastwood, J., Gendreau, P., & Bennell, C. (2010). The Importance of knowledge cumulation and the search for hidden agendas: A reply to Kocsis, Middledorp, and Karpin (2008). *Journal of Forensic Psychology Practice*, *10*, 214-223. DOI: 10.1080/15228930903550541

Kocsis, R. N., Middledorp, J., & Karpin, A. (2008): taking stock of accuracy in criminal profiling: The theoretical quandary for investigative psychology. *Journal of Forensic Psychology Practice*, *8*, 244-261. DOI:10.1080/15228930802282006

Kocsis, R. N. (2010): Criminal profiling works and everyone agrees. *Journal of Forensic Psychology Practice*, *10*, 224-237. DOI: 10.1080/15228930903550574

VI. Police Psychology

Required Readings: Same student will present both articles

Correll, J., Park, B., Judd, C. M., Wittenbrink, B., Sadler, M. S., Keesee, T. (2007). Across the thin blue line: Police officers and racial bias in the decision to shoot. *Journal of Personality and Social Psychology*, *92*, 1006–1023, DOI: 10.1037/0022-3514.92.6.1006

Snook, B., Doan, B. Cullen, R. M., Kavanagh, J. M., & Eastwood, J. (2009). Publication and research trends in police psychology: A review of five forensic psychology journals. *Journal of Police Criminal Psychology*, *24*, 45–50. DOI 10.1007/s11896-008-9032-9