



During exams, you will only be permitted to have pens, pencils, and erasers at your desk. Please leave refreshments, book bags, and other materials in the front of the classroom or do not bring them at all. Turn off all cellular phones and beepers and please do not wear hats. You **may not leave the room** during an exam.

**Excused Absences** will be given for **illness** only with a **doctor's excuse** (*this illness must be severe enough to prevent you from taking the exam – Your instructor alone will determine if your illness meets this criterion*), for the death of an immediate family member, for school sanctioned functions, or for observance of religious holy days. Doctor's excuse require that the student fill out a "Verification of Visit" form at the health center. Something similar should be done for students using private physician services and must state specifically what the illness was and the date/s of the illness. Death of an immediate family member requires a copy of the death certificate. Students who anticipate the necessity of being absent from class due to the observation of a major religious observance or a school-sanctioned event **must provide notice of the date(s) to the instructor, in writing, by the second class meeting**. If no notice is given the student will get no credit for the exam.

**Cheating** - DON'T!! Academic dishonesty will result in an "FF" for the course and a recommendation for disciplinary action by USF.

**Quizzes**. There will be a total of **10 QUIZZES** worth **10 points each**. The 10 quizzes will be based on the assigned reading material for that day. Only **8** of these quizzes will count toward your total points. **NO MAKE-UP QUIZZES WILL BE GIVEN**. If a student misses a quiz for any reason, that quiz will be scored as a **ZERO** and, most likely, will be one of the quiz grades that are dropped. If the student takes more than the **8** required quizzes his/her grades on the additional quiz/quizzes will be multiplied by **.50** and then added to his/her total points as **extra credit**. These quizzes will be given at the beginning of class and could be in either multiple choice or short answer format.

**Graded Assignments**. Each student is required to complete **5** graded assignments worth 20 points each. Only **4** of these assignments will count toward your grade. If a student completes all 5 of these assignments Dr. Ruva will multiply the assignment that received the lowest grade by **.50** and then add these points to the student's total points as **extra credit**. These assignments will be given on the dates indicated on the tentative course schedule. Only students present during the class period on which an assignment is given will be eligible to complete that assignment. Therefore, if you are absent on the date that the assignment is given you cannot complete the assignment and there will be **NO MAKEUP ASSIGNMENTS GIVEN**. If time permits, these assignments will be completed during the class period in which they were assigned. If time does not permit completing the assignment during class time then the assignment is due at the beginning of the next scheduled class meeting. **LATE ASSIGNMENTS WILL NOT BE ACCEPTED**. If an assignment is completed outside of class time then students must **TYPE THE ASSIGNMENT**. Hand written assignments will only be accepted for those completed during class time. If a hand-written assignment is deemed unreadable by Dr. Ruva then the student must type the assignment and hand it into Dr. Ruva at the beginning of the next class meeting.

**Academic Honesty**. Academic honesty is an essential component of the academic process. Both students and faculty are expected to "live up to the highest ethical standards with respect to the origin of ideas, the accuracy of data, and like matters" (Bryant, 2002).

**Academic Dishonesty**: Per the USF Undergraduate Catalog (p. 47-49) Academic Dishonesty includes **PLAGIARISM**, which is defined as:

"literary theft and consists of the unattributed quotation of the **exact words** of a published text, or the unattributed borrowing of **original ideas by paraphrase** from a published text. On written papers for which the student employs information gathered from books, articles, web sites, or oral sources, each direct quotation, as well as **ideas and facts that are not generally known to the public at large, or the form, structure, or style of a secondary source** must be attributed to its author by means of the appropriate citation procedure."

If I suspect plagiarism, I will submit student assignments to **Turnitin.com**. **Any plagiarism in this course will result in an “FF” for the class and a recommendation for disciplinary action by USF.**

**Grading.** Grading for this course will be on an accumulated point scale as follows: Exams 1 through 3 are each worth **100** points, the 8 quizzes are worth a total of **80** points, and your graded assignments worth a total of **80** points. Therefore, the total possible points a student can earn in the class (not including extra credit) are **460**.

A = 414+      A- = 405-413      B<sup>+</sup> = 391-404      B = 368-390      B<sup>-</sup> = 359-367      C<sup>+</sup> = 345-358  
C = 322-344      C<sup>-</sup> = 313-321      D<sup>+</sup> = 299-312      D = 276-298      D<sup>-</sup> = 267-275      F = 266 and below

**--- NOVEMBER 3<sup>RD</sup> IS THE LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY ---**

<u>COURSE WORK</u>	<u>PERCENT OF TOTAL POINTS</u>
Exams	65%
Quizzes	17.5%
Graded Assignments	17.5%

**Extra Credit.** You can earn extra-credit points (**up to 10 points**) by taking more than the 8 required quizzes (see explanation above). You can also earn extra-credit points (**up to 10 points**) by completing all 5 of the graded assignments (see explanation above). I will also accept up to **10 extra-credit points** from the Psychology Department's sponsored research studies. You are responsible for signing up for experiments and monitoring your extra-credit points. Note that failure to attend experiments, for which you have signed up for, will result in **NEGATIVE POINTS** unless you cancel your appointment prior to your scheduled time. Also note that most of these experiments will take place in Tampa. Sign up for these research studies can be found on the web at the following address: <http://usf.experimentrak.net/>. For more information on this opportunity and a description of your rights and obligations as a research participant you can visit the following web site: <http://www.cas.usf.edu/psychology/participate.htm>

**Americans with Disabilities Act.** Any student who needs an accommodation for a disability should let this instructor know immediately if necessary or immediately following this class. It is the student's responsibility to let this instructor know of any disability that may prohibit or inhibit his/her functioning in this class. The student is encouraged to contact the Office of Disabled Student Academic Services (941-359-4330) which provides numerous services for disabled students (e.g., reader services and note takers). Once notified of a student's disability this instructor will make available any accommodations necessary to ensure that the student receives equal access to class activities.

**Student Responsibilities.** Every student is responsible for all materials in assigned readings and provided in class. Students are expected to come to class on time and prepared which means that reading assignments have been completed so that each student can actively participate in class. I strongly suggest that you get the names and phone numbers of at least 2 classmates. This will be helpful in forming study groups, getting help on assigned readings and clarifying lecture content.

**Note Taking & Recording.** You are encouraged to take notes on the lectures and are permitted to tape-record class sessions for your own use. However, you are not permitted to take notes or tape-record for purposes of sale or distribution. Failure to comply with this rule will result in referral to the Student Affairs Disciplinary Office.

**TENTATIVE OUTLINE FOR LECTURES AND READINGS  
PSYCHOLOGY OF LANGUAGE**

<b>Date</b>	<b>Topics</b>	<b>Assigned Readings</b>
8/30	Introduction to the Psychology of Language: History & Methods	Chapter 1 (Harley)
9/06	Language/Speech Perception ♦	Chapter 2 (Harley)
9/13	Do Animals Have Language? ♦ <i>Graded Assignment #1 will be assigned</i>	Chapter 3 pp. 47-59 (Harley)
9/20	Biological Basis of Language & Critical Periods ♦ <i>Graded Assignment #2 will be assigned</i>	Chapter 3 pp. 60-70 (Harley) Chapters 12 & 13 (Altmann)
9/27	<b>EXAM 1</b>	
10/04 & 10/11	Language Development 1: Components Learned, Categorical Perception, & Prebirth Learning ♦ <i>Graded Assignment #3 will be assigned</i>	Chapter 4 (Harley) Chapters 2 & 3 (Altmann)
10/18	Language Development 2: Bilingualism & Special Circumstances ♦ <i>Graded Assignment #4 will be assigned</i>	Chapter 4 (pp. 70-88) (Harley) Chapter 5 (Harley) Chapter 3 (Altmann)
10/25	Reading ♦	Chapter 7 (Harley) Chapter 11 (Altmann)
11/01	<b>EXAM 2</b>	
<b>----- NOVEMBER 3<sup>RD</sup> IS THE LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY -----</b>		
11/08	Sentence Processing ♦	Chapter 9 (Harley) Chapter 7 (Altmann)
11/15	NO CLASS – OUTSIDE ACTIVITY ASSIGNED	
11/22	Word Meaning ♦	Chapter 10 (Harley) Chapter 6 (Altmann)
11/29	Language Production ♦ <i>Graded Assignment #5 will be assigned</i>	Chapter 12 (Harley) Chapter 10 (Altmann)
12/06	<b>EXAM 3</b>	

**Note:** ♦ denotes that there will be a quiz at the beginning of class on this date.